



Resource List

Bolton Clarke Research Institute SHARE Webinar Series

Intergenerational Storytelling: Connecting across generations



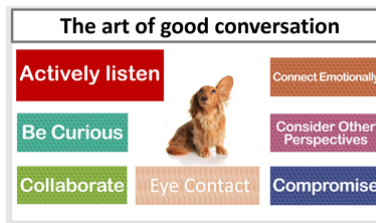
Please find below a list of resources provided by presenters to support Intergenerational Storytelling Practice

- Australian Institute Intergenerational Practice (AIIP) <https://aiip.net.au/resources/>
- Generations United www.gu.org
- Generations working together <https://generationsworkingtogether.org>
- Meaningful Ageing Australia <https://meaningfulageing.org.au/>
- Intergenerational guide www.belfastcity.gov.au
- My home life <https://myhomelife.org.uk/community-engagement/intergenerational-linking/>
- Golden Carers www.goldencarers.com.au
- Alive Cards <https://aliveactivities.org/wp-content/uploads/2020/04/Alive-Conversation-Cards-final.pdf>
- Deepspeak cards <http://www.lighthouseresources.com.au/bookshop/cards/strengths-cards/deepspeak-cards/>
- Reminiscing story cards: <https://www.cotavic.org.au/our-programs/reminiscing-story-cards/>

- Intergenerational Hub – LINKages- Canada <https://www.link-ages.ca/value-of-igps/>
- Mentors & Tutors – Experience Corps - USA <https://www.aarp.org/experience-corps/>
- Generations working together - Scotland <https://generationsworkingtogether.org/resources>
- Beth Johnson Foundation - UK <https://www.bjf.org.uk/>
- ABC Old People’s Home For Teenagers - Australia <https://iview.abc.net.au/show/old-people-s-home-for-teenagers>
- Heart & Soul Story – Sam Heron, Australia - <https://heartandsoulstory.com/>
- Intergenerational Learning Australia – Greg Cronan, Australia - <https://intergenerational-learning.com.au/>
- The HERD Intergenerational Learning Project - <https://www.theherdilc.com.au/>
- Bolton Clarke’s Storytelling Program <https://www.boltonclarke.com.au/news-resources/corporate-news/life-story-work-builds-connections-at-fernhill/>
- PADSIP – padsip.au, password= padsip

Prepare students by....

- Sharing initial life story snippets of older participants + photos to build curiosity, greeting postcards
- Role play to build conversation skills
- Show videos to reflect possible attributes of older participants, language, softly spoken, appearance. Discuss communication tips for vision & hearing assist.
- End of life sensitivities
- Living with dementia
- Making sure you give students ample time to ask questions and voice concerns
- Going through session logistics before hand to boost confidence and understanding.



Prepare older participants by....

- Assuring them that young children and teenagers are definitely interested in the personal histories and stories of older people.
- Some students may not have grandparents or other older people to speak with and enjoy this time.
- Talking about purpose and positive role modeling.
- Discussing possible scenarios and how children may feel, present, react.
- Show videos to reflect possible attributes of students and age group, language, conversation, appearance.
- Showing and demonstrating technology if online (video conference) format is being used.
- Remind and encourage them to ask students some questions, to foster conversation and a reciprocal interaction.



Prepare teachers and aged care staff by...

- Discussing their objectives and success criteria to gain mutually agreed goals. Ensure sufficient number of staff with respect to the number of older and younger participants.
- Fostering communication between the teacher (early childhood or school) and aged care staff.
- Plan a timeline for each session to maximise time for activities. Decide who is doing what and for how long.
- Preparation of activities, room, equipment, food, games and any props etc, plus risk assessment for both age groups.
- Regular communication each week between teachers and aged care staff to discuss activities and any changes
- Diplomatic skills to manage 'air time' of participants. Some like to speak a lot, others need to be encouraged to speak
- Change in role for **Teachers:** from being the main person speaking, to encouraging students as main persons speaking.